# Mid West School for the Deaf

www.midwestschoolforthedeaf.com



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Roll number: 19719H

Registered Charity Number: 20140427

# Child Safeguarding Statement 2021

Designated Liaison Person: Maria Allen

Deputy Designated Liaison Person: Roisin Mercier

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# **Child Safeguarding Statement 2021**

The Mid West School for the Deaf is a Special School providing Early Intervention, Primary and Post Primary education to pupils from Early Intervention Class to QQI/Leaving Certificate Year.

In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusia Guidance on the preparation of Child Safeguarding Statements, the Board of Management of the Mid West School for the Deaf has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for Primary and Post Primary Schools 2017 as part of this overall Child Safeguarding Statement
- 2 The Designated Liaison Person (DLP) is Maria Allen
- 3 The Deputy Designated Liaison Person (Deputy DLP) is Roisin Mercier
- The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In its policies, procedures, practices and activities, the school will adhere to the following principles of best practice in child protection and welfare:

### The school will:

- recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations;
- fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children;
- fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
- adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect;
- develop a practice of openness with parents and encourage parental involvement in the education of their children; and
- fully respect confidentiality requirements in dealing with child protection matters.

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

5 The following procedures/measures are in place:

- o In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website.
- o In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website.
- In relation to the provision of information and, where necessary, instruction and training, to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school-
  - > Has provided each member of staff with a copy of the school's Child Safeguarding Statement
  - > Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
  - > Encourages staff to avail of relevant training
  - > Encourages Board of Management members to avail of relevant training
  - > The Board of Management maintains records of all staff and Board member training
- o In relation to reporting of child protection concerns to Tusia, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015.
- In this school the Board has appointed the abovenamed DLP as the "relevant person" (as defined in the Children First Act 2015) to be the first point of contact in respect of the child safeguarding statement.
- All registered teachers employed by the school are mandated persons under the Children First Act 2015.
- In accordance with the Children First Act 2015, the Board has carried out an assessment
  of any potential for harm to a child while attending the school or participating in school
  activities. A written assessment setting out the areas of risk identified and the school's
  procedures for managing those risks is attached as an appendix to these procedures.
- The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school.
- This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusia and the Department if requested.

7 This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

This Child Safeguarding Statement was adopted by the Board of Management on 25/03/2021.

Signed: Soh

Chairperson of Board of Management

Maria Allen

Principal/Secretary to the Board of Management

Date: 2-S. V 9

Date: <u>X/3/^I</u>

### **Child Protection Practices**

The staff and BoM of this school have identified the following as areas of specific concern in relation to Child Protection. Following discussion and consultation, the staff and BoM have agreed that the following practices be adopted:

 Physical contact between school personnel and the child should always be in response to the needs of the child and not the needs of the adult

While physical contact may be used to comfort, reassure or assist a child, the following should be factors in determining its appropriateness:

o It is acceptable to the child

- It is open and not secretive
- The age and developmental stage of the child

School personnel should avoid doing anything of a personal nature for children that they can do for themselves.

School personnel should never engage in or allow:

- The use of inappropriate language or behaviours
- o Physical punishment of any kind
- Sexually provocative games or suggestive comments about or to a child
- The use of sexually explicit or pornagraphic material

All media products (CDs, DVDs etc.) should be checked for their appropriateness with regard to age and suitability.

### Visitors/Guest Speakers

The School Visitors Policy was ratified by the Board of Management on 13/11/2017.

Appropriately appointed and screened visiting teachers of varying disciplines, engaged by the BoM of Mid West School for the Deaf to perform specific duties, will be left work with a class alone at the Principal's discretion

Visitors/Guest speakers should never be left alone with pupils. The school (Principal/teachers) has a responsibility to check out the credentials of the visitor/guest speaker and to ensure that the material in use is appropriate.

### Children with specific toileting/intimate care needs

The Intimate Care Policy was originally drafted by the Board of Management in 2018 and was updated and ratified in August 2020.

® In all situations where a pupil needs assistance with toileting/intimate care, a meeting will be convened, after enrolment and before the child starts school, between parents/guardians, class teacher, special needs assistant, Principal and if appropriate the pupil. The purpose of the meeting will be to ascertain the specific needs of the child and to determine how the school can best meet those needs

- The staff to be involved in this care will be identified and provision will be made for occasions when the particular staff involved are absent. A written copy of what has been agreed will be made and kept in the child's file
- Two members of staff will be present when dealing with intimate care/toileting needs.
   Any deviation from the agreed procedure will be recorded and notified to the DLP and the parents/guardians.

### Toileting accidents

Clean underwear and suitable clothing will be kept in the school so that if a pupil has an 'accident' of this nature, they will in the first instance be offered fresh clothing into which they can change.

If the pupil for whatever reason cannot clean or change themselves and the parents/guardians cannot be contacted, the child will be assisted by members of staff familiar to the child. In all such situations, two members of staff should be present. A record of all such incidents will be kept and Principal and parents will be notified.

### **Accidents**

While every precaution will be taken under our Health and Safety Statement to ensure the safety of children, we realise that accidents will happen. Accidents will be noted in our Incident book and will be addressed under our Accident Policy as part of Health and Safety.

### On-to-one teaching

The Policy and Procedures for one to one teaching and activities was drafted and ratified by the Board of Management on 21/03/2018. It was updated and ratified by the Board of Management on 24/08/2020.

- It is the policy in this school that one-to-one teaching can sometimes be in the best interest of the child
- Every effort will be made to ensure that this teaching takes place in an open environment
- Parents of children who are to be involved in one-to-one teaching will be informed and their agreement sought
- Work being carried out by Special Needs Assistants will be carried out under the direction of the class teacher in an open environment.

### Changing for gamcs/PE/Swimming

Pupils will be expected to dress and undress themselves for Games/PE/Swimming. Where assistance is needed, this will be done in the communal area and with the consent of parents. Under no circumstances will members of staff/volunteers be expected to or allowed to dress/undress a child unsupervised in a cubicle/private area. In such situations where privacy is required, the parents/guardians of the child will be asked to assist the child.

The BoM of Mid West School for the Deaf ensures that all swimming volunteers apply to be vetted. At all times there must be adequate supervision of pupils. While every effort will be made to adhere to best practice as agreed and outlined above, in the event of an emergency where this is not possible or practicable, a full record of the incident should be made and reported to the principal and parents.

### Attendance

The Attendance Policy was ratified on 25/09/2017

Our school attendance will be monitored as per our attendance policy. With regards to child protection, we will pay particular attention to trends in non-attendance. We will also monitor non-attendance in correlation with signs of neglect/physical/emotional abuse.

### **Behaviour**

The Code of Behaviour was ratified on 13/11/2017.

Children are encouraged at all times to play co-operatively and inappropriate behaviour will be addressed under our Code of Behaviour. If an incident occurs which we consider to be of a sexualised nature, we will notify the DLP who will record it and respond to it appropriately.

### **Bullying**

The Anti-Bullying Policy was ratified on 03/06/2020.

Bullying behaviour will be addressed under our Anti-Bullying policy. If the behaviour involved is of a sexualised nature or regarded as being particularly abusive, then the matter will be referred to the DLP.

### Children travelling in staff cars

Members of the school staff will not carry children alone in their cars at any time.

### Communication

Every effort will be made to enhance pupil-teacher communication. If pupils have concerns they will be listened to sympathetically. The SPHE/Oral/Sign Language/RE programmes allow for open pupil-teacher communication, which is hoped will aid the pupil-teacher relationship. If teachers have to communicate with pupils on a one-to-one basis, they are requested to leave the classroom door open or request a colleague to attend. Further details on communications are found in the school's Communication Policy.

### **Induction of Pupils**

The Admissions Policy was ratified by the Board of Management on the 30<sup>th</sup> April 2020.

All parents and children will be made aware of attendance rules and their implications as laid down in the Education Welfare Act (2000). All parents will be informed of the programmes in place in the school that deal with personal development e.g. RSE, Walk Tall, Stay Safe and SPHE and Wellbeing. All new parents will be given a copy of the school's Admission Policy, which outlines the procedures parents and children should use when contacting the school if there are absences or concerns of an educational/personal/family matter. Parents are encouraged to make an appointment with the class teacher/principal if they wish to discuss their child's progress as per the Parent Teacher Communication Policy. All parents will be given a copy of the school's Code of Behaviour and Anti-Bullying policies.

## Child Protection Contacts

**Designated Liaison Person** 

Maria Allen

**Deputy DLP** 

**Roisin Mercier** 

Roxboro Garda Station Telephone: 061-214 340

Local Contact For 'The Children and Family Social Services of the HSE'

TELEPHONE: 061-483 097 1061-483 098

Address:

Social Work Department, Roxtown Health Centre, Clare Street, Limerick

